



# MAGOTHY RIVER MIDDLE SCHOOL'S PARENT WEEKLY UPDATE



## MRMS Spotlight



### Week of 6/22 - 6/26

Mon 6/22	<b>Unplug and</b>
Tues 6/23	<b>Unwind!</b>
Wed 6/24	<b>Enjoy</b>
Thurs 6/25	<b>Your</b>
Fri 6/26	<b>Summer!</b>

## Updates from Dr. Williams

Dear MRMS Faculty, Staff and Families,  
Thank you for your commitment, persistence and grace as we tackled elearning together! I pray that you and your families unplug and make wonderful memories this summer! Whatever our future may hold for the 2020-2021 school year, I am happy that I will be able to do it with YOU! MRMS will be open Monday-Thursday from 8:00-3:00 by appointment only.

**Student Access to the building:** Please call the school, to schedule an appointment, if your student still needs to empty their locker and return books, or instruments.

**Yearbooks:** -can still be picked up/purchased on Thursday, June 25 from 7:30-11:30. Email, Mrs. Murphy at [hmurphy@aacps.org](mailto:hmurphy@aacps.org) for questions. Cost is \$41.00 dollars, please bring exact cash or make your check out to MRMS. Lastly, please bring a photo ID and pen.

**Summer Learning Opportunities:** Click the link below for additional information regarding AACPS Summer Learning Programs

<http://aacpsschools.org/pressr/?p=5848> .

Again, Happy Father's Day, we are grateful for all our dads! Wishing you many blessings on your special day.

Much Love,  
Dr. Williams

# 8th Grade Students and Families,



The Broadneck High School Counseling Department and Student Ambassador Club have created an informative video for you that discusses a wide variety of topics. After watching, if you have any questions please reach out to Ms. Hepting ([khepting@aacps.org](mailto:khepting@aacps.org)) and she will assist in any way possible. Thank you!

You can access it through your student's account and clicking on this link

<https://drive.google.com/file/d/14dNsvj4bFdjFZwkbDnbfXN7LF6MZr5-w/view?usp=sharing>

You can also get information on Bruins Sports by clicking on the following link <https://broadneckathletics.org/2020/06/11/bruins-fall-sports-information/>



*NEW REGISTRATIONS*

Dear Parent/Legal Guardian:

During the COVID-19 State-mandated shutdown, Anne Arundel County Public Schools is using a remote process to enroll students for the 2020-2021 school year for grades K-12.

The following documents are required for enrollment:

· Child's documents –

- o Birth Certificate
- o Immunization Record
- o Recent Report Card or Transcript

· Parent's documents –

- o Government-issued photo ID
- o Primary proof of residency: mortgage, deed, or lease
- o Secondary proof of residency: utility bill, bank statement, or paystub in the last 60 days
- o Custody Order (if applicable)

**Hint:** Be sure to have your documents saved and ready, in PDF or JPEG format, before you enter the portal because the system cannot accept incomplete registrations and you'll have to re-enter all data fields.

Please follow the link to our online enrollment portal where you'll complete forms electronically and upload your documents:

- English: <https://secure.aacps.org/webapps/SEFP/en-US/OSS>
- Spanish: <https://secure.aacps.org/webapps/SEFP/es-ES/OSS>

If you have any questions, please email me at [lbenefiel@aacps.org](mailto:lbenefiel@aacps.org). I look forward to working with you and welcoming your family to Magothy River Middle School.

Thank you,

***Laurie Benefiel***

***Counseling Secretary***

Magothy River Middle School

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Arnold, MD 21012

google voice # 302-469-0499

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# AACPS Middle School Summer Reading

Suggested reading for students entering grades 6 • 7 • 8 in 2020

## entering Grade 6

*The Assassination of Brangwain Spurge* by M.T. Anderson & Eugene Yelchin  
*Breadcrumbs* by Anne Ursu  
*Code Word Courage* by Kirby Larson  
*Escape From Mr. Lemoncello's Library* by Chris Grabenstein  
*Greenglass House* by Kate Milford  
*Harbor Me* by Jacqueline Woodson  
*Inside Out & Back Again* by Thanhha Lai  
*Merci Suarez Changes Gears* by Meg Medina  
*Out of My Mind* by Sharon Draper  
*Overview, Young Explorer's Edition: A New Way of Seeing Earth* by Benjamin Grant & Sandra Markle  
*Pax* by Sara Pennypacker  
*The Poison Eaters: Fighting Danger and Fraud in Our Food and Drugs* by Gail Jarrow  
*Raymie Nightingale* by Kate DiCamillo  
*Roller Girl* by Victoria Jamieson  
*Roofoppers* by Katherine Rundell  
*The Seventh Wish* by Kate Messner  
*Sanity and Tallulah* by Molly Brooks  
*Slacker* by Gordon Korman  
*A Tangle of Knots* by Lisa Graff  
*They Called Us Enemy* by George Takei, Justin Eisinger, Steven Scoot, & Harmony Becker  
*This Was Our Pact* by Ryan Andrews

## entering Grade 7

*Beyond the Bright Sea* by Lauren Walk  
*Brown Girl Dreaming* by Jacqueline Woodson  
*Closed for the Season* by Mary Dowling Hahn  
*Crossover* by Kwame Alexander  
*Family Romanov* by Candace Fleming  
*The Graveyard Book* by Neil Gaiman  
*The Girl Who Drank the Moon* by Kelly Barnhill  
*The Impossible Rescue* by Martin Sandler  
*It Ain't So Awful, Falafel* by Firoozeh Dumas  
*The Last Dragonlayer* by Jasper Fforde  
*Listen, Slowly* by Thanhha Lai  
*A Long Walk to Water* by Linda Sue Park  
*Marcus Vega Doesn't Speak Spanish* by Pablo Cartaya  
*Pashima* by Nidhi Chanani  
*Primates: The Fearless Science of Jane Goodall, Dian Fossey, and Biruté Galdikas* by Jim Ottaviani and Maris Wicks  
*Roll with It* by Jamie Sumner  
*Tristan Strong Punches a Hole in the Sky* by Kwame Mbalia  
*We will Not Be Silent: The White Rose Student Resistance Movement that Defied Adolf Hitler* by Russell Freedman  
*When Friendship Followed Me Home* by Paul Griffin  
*Will in Scarlet* by Matthew Cody  
*Zen and the Art of Faking It* by Jordan Sonnenblick

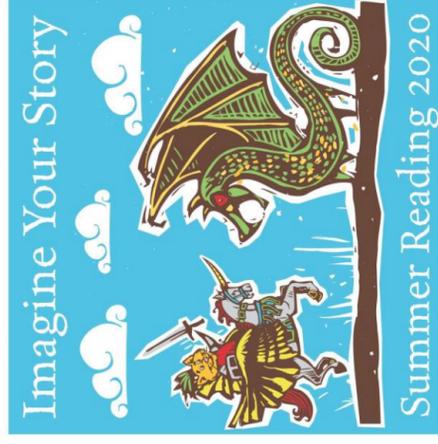
## entering Grade 8

*The City on the Other Side* by Mairghread Scott  
*Discovering Wes Moore* by Wes Moore  
*Genesis Begins Again* by Alicia D. Williams  
*The Girl Who Drew Butterflies: How Maria Merian's Art Changed Science* by Joyce Sidman  
*Ghost* by Jason Reynolds  
*Left Out* by Tim Green  
*42 Is Not Just a Number: The Odyssey of Jackie Robinson, American Hero* by Doreen Rappaport  
*A Monster Calls* by Patrick Nes  
*The Nest* by Kenneth Opper  
*Other Words for Home* by Jasmine Warga  
*Posted* by John David Anderson  
*Queen of the Sea* by Dylan Meconis  
*Shackleton: Antarctic Odyssey* by Nick Bertozzi  
*Ten Days a Madwoman: The Daring Life and Turbulent Times of the Original "Girl" Reporter, Nellie Bly* by Deborah Noyes  
*Undeclared: Jim Thorpe and the Carlisle Indian School Football Team* by Steve Sheinkin  
*Ungifted* by Gordon Korman  
*Votes for Women: American Suffragists and the Battle for the Ballot* by Winitred Conkling  
*Why'd They Wear That?: Fashion as the Mirror of History* by Sarah Albee  
*You Are Here: Around the World in 92 Minutes* by Chris Hodfield

## ★Remember

- ★ All reading need not be difficult.
- ★ You can develop fluency and improve your rate of reading with "fun" books.
- ★ Some books with familiar vocabulary and style reveal surprisingly complex themes and ideas.
- ★ Expand your background knowledge and vocabulary with newspapers, magazines, biographies, and informational books. Nonfiction is great!

The titles on this list are suggestions and other books may be substituted. Ask your librarian for recommendations.



Anne Arundel County Public Schools in cooperation with the Anne Arundel County Public Libraries.

Check out this virtual Summer Reading Challenge

<https://docs.google.com/document/u/0/d/1oyMPVMe87L3IHWKI3xVLUtEe2iHkchGgjubhQwsJqQQ/mobilebasic>



# PTSO Board of Directors

The Magothy River Middle School PTSO is pleased to announce the new PTSO Board of Directors for the 2020-2022 term.

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**PRESIDENT: Sylvie Tayman**

**TREASURER: Kristina Poist**

**VP FUNDRAISING: VACANT**

**SECRETARY: Kristi Whitmore**

**VP COMMUNICATIONS: Christina Gehring**





**THRIVE BEHAVIORAL HEALTH**  
MEETING PEOPLE WHERE THEY ARE

## Thriving Families

*During this challenging time, the Thrive team has decided to compile useful resources, tips and activities into a weekly newsletter for Thrive families. Most of these tips and activities are geared to children ages 4–12. We hope this brings you a simple and enjoyable way to stay connected to your family.*

### Discussing Race and Racism with Our Children

It is so important to talk to our children about racism and racial injustice in the United States. Whether it is something you have faced or something that you, yourself are grappling to have a bigger understanding of, it is an important discussion that needs to be had. Discussing racism with children is an imperative part of making a change, but you may struggle with finding the right words. Listed below are some links that can be helpful in having these vital discussions with your children.

The National Geographic has put out an extremely helpful and informative article about talking to your children about race. Key takeaways from this article are to talk about race based events and the emotions that these events bring out, introduce diversity into all aspects of your lives and don't talk about race as a one-time event. Discussions about race and diversity should be open and on-going.

<https://www.nationalgeographic.com/family/in-the-news/talking-about-race/#close>

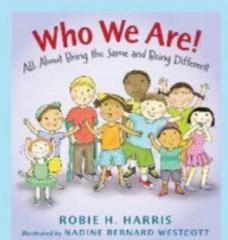
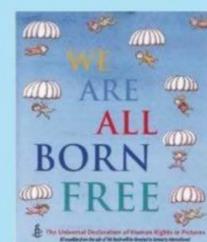
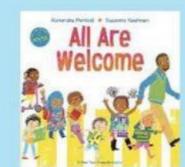
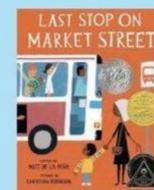
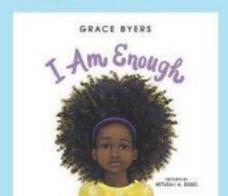
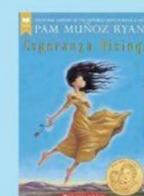
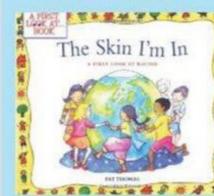
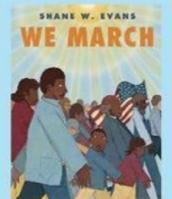
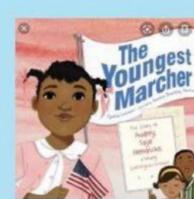
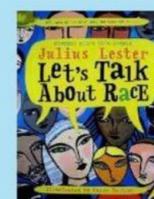
If you are raising a black son in America, you may be able to relate to this brief Ted Talk, and, if you are not, the Ted Talk may give you some insight and understanding into what it is like to raise a black child in the United States.

[https://www.ted.com/talks/clint\\_smith\\_how\\_to\\_raise\\_a\\_black\\_son\\_in\\_america/discussion?referrer=playlist-talks\\_to\\_help\\_you\\_understand\\_r](https://www.ted.com/talks/clint_smith_how_to_raise_a_black_son_in_america/discussion?referrer=playlist-talks_to_help_you_understand_r)

“Your Kids Aren’t Too Young to Talk about Race: Resource Roundup” lists even more fantastic resource to use while teaching kids about race. Resources linked include podcasts about having race discussions with your children, books and articles for adults, books about race and racism for children, resources for educators, and diverse children’s toys.

<https://www.prettygooddesign.org/blog/Blog%20Post%20Title%20One-5new4>

#### Teach Young Children about Racism through Books



\*Don't have access to hard copies of the book? That's okay because many of them can be found as read-alouds on YouTube. A fun animated version of *Something Happened in My Town* can be found here: <https://youtu.be/DzVkf2UpqM>

### Mindfulness Corner:

#### Make a Connection with Art

Draw a picture to share with someone in your community to show that you care. Use paper and drawing tools or sidewalk chalk with the sidewalk as your canvas.

## 5 Dinner Time Conversation Starters

Ask your child one of these questions each night during dinner. See where the conversation takes you.

- Would you rather randomly turn into a frog for a day once a month or randomly turn into a bird for a day once every week?
- Would you rather be able to control fire or water?
- If you were an animal, what would you be?
- If you could ban one vegetable forever, what would it be?
- What is the funniest sound you can make?



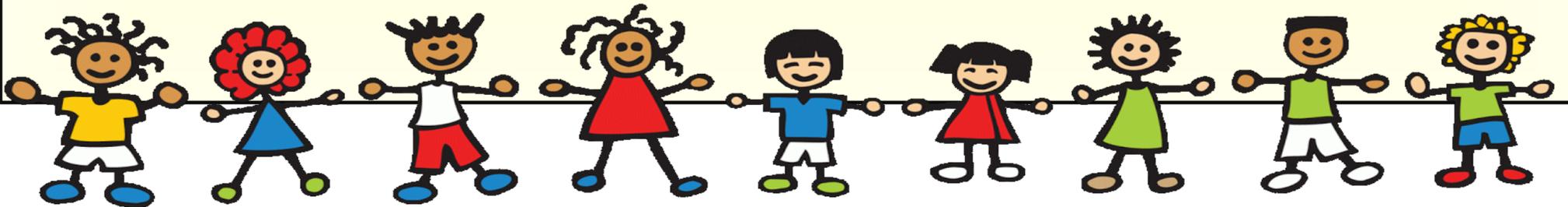
**“The greatness of a community is most accurately measured by the compassionate actions of its members.” - Coretta Scott King**

## **Community Connections**

As we are navigating difficult times through this pandemic combined with the current protests surrounding racial injustice, it is more important than ever to connect to our communities. According to the Robert Wood Johnson Foundation, “Residents of socially connected communities are more likely to thrive. Research suggest that individuals who feel a sense of security, belonging and trust in their community have better health.” We have compiled some ideas on how you and your family can connect with your community if you feel safe to do so.

- **Greet your neighbors.** When you are outside walking your dog or getting the mail, at the very minimum look up and make eye contact or nod. If possible, strike up a conversation or at least a greeting, such as “good morning!”
- **Spread kindness.** Simple gestures may go a long way in forming a connection. When you are outside cutting your grass or collecting your garbage can, consider doing the same for your neighbor. Think of other ways you and your family can spread kindness in your own community. Writing positive messages in sidewalk chalk, singing uplifting songs for your neighbors, and hosting a free lemonade stand are just a few suggestions.
- **Organize a neighborhood event.** Host a community event such as a BBQ, potluck, book club or block party. Even hosting a coffee and tea get-together can help form a bond between community members. If you wish to do more for your community, organize drives such as clothing or food drives or find out if there are neighbors with needs, such as an elderly neighbor that may need some help with grocery shopping or household chores.
- **Get involved.** Attend local city council or school board meetings. If meetings and politics aren’t your thing, cheer on local sports times and be sure to attend festivals, parades and other community gatherings.

\*If you didn’t have to think about your own safety do these activities, be sure to support your community members who don’t feel safe!



### References:

How to get connected in your community. (n.d.). Retrieved June 04, 2020, from <https://www.google.com/amp/s/www.mnn.com/health/healthy-spaces/blogs/amp/how-get-connected-your-community>  
Sense of Community. (2019, June 24). Retrieved June 04, 2020, from <https://www.rwjf.org/en/cultureofhealth/taking-action/making-health-a-shared-value/sense-of-community.html>  
200 Would you rather questions for kids - The only list you'll ever need. (2020, February 20). Retrieved June 04, 2020, from <https://conversationstartersworld.com/would-you-rather-questions-for-kids/>  
Kid, C. (2020, January 24). 100+ Funny Questions to Ask Kids. Retrieved June 04, 2020, from <https://wehavekids.com/misc/Funny-Questions-to-Ask-Kids>